

The Year at a Glance

200,000

usd\$ 4.4 million

Direct beneficiaries in 2009/10

invested in 100 major projects

64 Total # of overall Projects

49 Primary schools operating costs supported

24 Total # of high and basic school projects

Total # of community learning centers

Total # of resource rooms

1 in 5 staff members volunteered to assist their Foundations this year



Letter from Denis O'Brien

It is my very great pleasure to report on the fantastic work accomplished by the three Digicel Foundations in the past year.

Each of our Foundations operates in a very different socio-economic environment, and each is at a different stage in their own organisational development. They are closely bound however by their emphasis on education, responsiveness to the communities for and with whom they work and their reliance on the commitment and enthusiasm of Digicel volunteers.

Our Foundations, though independently administered, are embedded in the Digicel operations. The Boards, which make the decisions on resource allocation and project selection, are composed of staff members from all sections of the company. A huge number of staff directly assist the communities in which we work by giving their free time to volunteer.

The Foundation, therefore, brings our corporate concern for communities to the very heart of our day-to-day business and provides local answers to local issues. Communication is after all about linking people together and the strength and power that springs from these connections. Together we achieve infinitely more than we can ever do individually. Our work would not be possible without the excellent, close partnerships we have formed with organisations we support and we are grateful for their commitment.

Unfortunately, every one of our Foundation countries is vulnerable to natural disasters, and responses to hurricanes, flooding and so on have been part and parcel of our work from the outset. The impact of the earthquake in Haiti of 12 January 2010 could never have been anticipated and I want to thank the staff of all three Foundations for their efforts on behalf of the Haitian people since that period. I congratulate the Foundations' Chairpersons, Executive Directors and Boards, for their phenomenal efforts and achievements and I encourage them to build on this to achieve even greater heights next year for the benefit of their communities.

Denis O'Brien

Denis O'BrienFounder & Patron
Digicel Foundation

Digicel PNG Foundation

Financial Report

Years ended 31 March 2010 and 31 March 2009 (Expressed in US dollars)

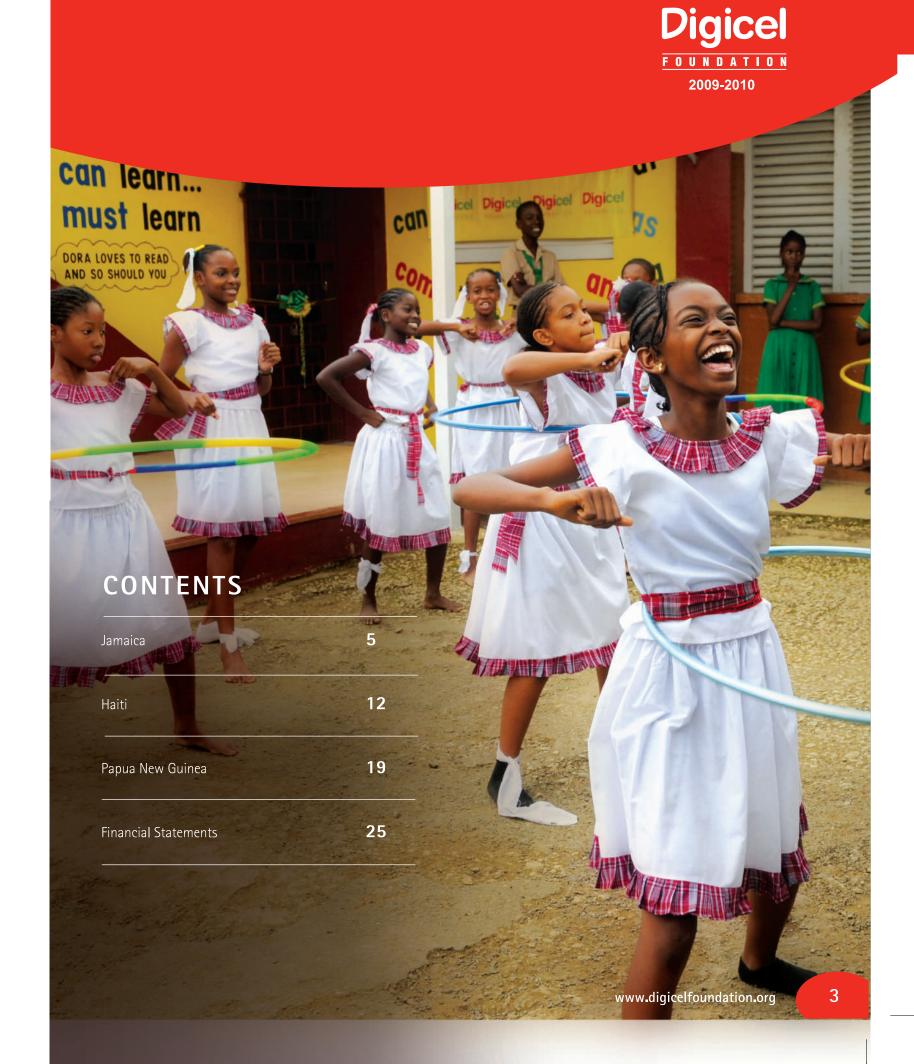
	2010 US\$'000	2009* US\$'000
BUDGET		
Budget allocation from Digicel (PNG) Limited	1,000	500
EXPENDITURE		
Projects and donations	912	431
Administrative expenses	79	28
TOTAL EXPENDITURE	991	459
BUDGET SURPLUS BEFORE TAXATION Taxation	9 -	41
BUDGET SURPLUS AFTER TAXATION *2009 figure covers five months of operation	9	41

Note: Digicel PNG Foundation facilitates community projects with budget allocated by Digicel PNG Limited. Digicel PNG Foundation does not have assets, liabilities, income or expenses. All expenses for Digicel Foundation projects are incurred directly by Digicel PNG Limited. All assets used by the Digicel PNG Foundation are provided for by Digicel PNG Ltd. All assets, liabilities, income and expenses incurred on Digicel PNG Foundation projects are included in the financial statements of Digicel PNG Limited as per June 2010 which have been audited by Pricewaterhouse Coopers.

Digicel PNG Foundation

Financial Report | March 31, 2009 and 2010





Where We Work

Each of the three countries in which the Foundation works is in the bottom half of the United Nations Human Development Index of 182 countries. This Index takes a more holistic view than merely the economic situation of a country, by combining three dimensions of human development – living a long and healthy life, being educated and having a decent standard of living.



	Population	UN HDI ranking	Life expectancy	GDP per capita	Adult literacy	Gross enrollment ratio
Jamaica	2.7 m	100	71.7	\$6,079	86%	78.1%
Haiti	9.7 m	149	61.0	\$1,155	62.1%	n/a (est c 52.0%)
Papua New Guinea	6.5 m	148	60.7	\$2,084	57. 8%	40.7%

UN Human Development Index 2009

While the cultural, historic and socioeconomic conditions of each country are very varied, they have in common significant challenges for their education systems; a need for building stronger communities to offset potential conflicts; and vulnerability to natural disasters, such as hurricanes, cyclones, earthquakes or tsunamis. The Foundation seeks to find relevant and effective responses to these challenges and to support and strengthen communities to withstand them.

Digicel Haiti Foundation

Balance Sheets

As at 31 March 2010 and 31 March 2009 (Expressed in US dollars)

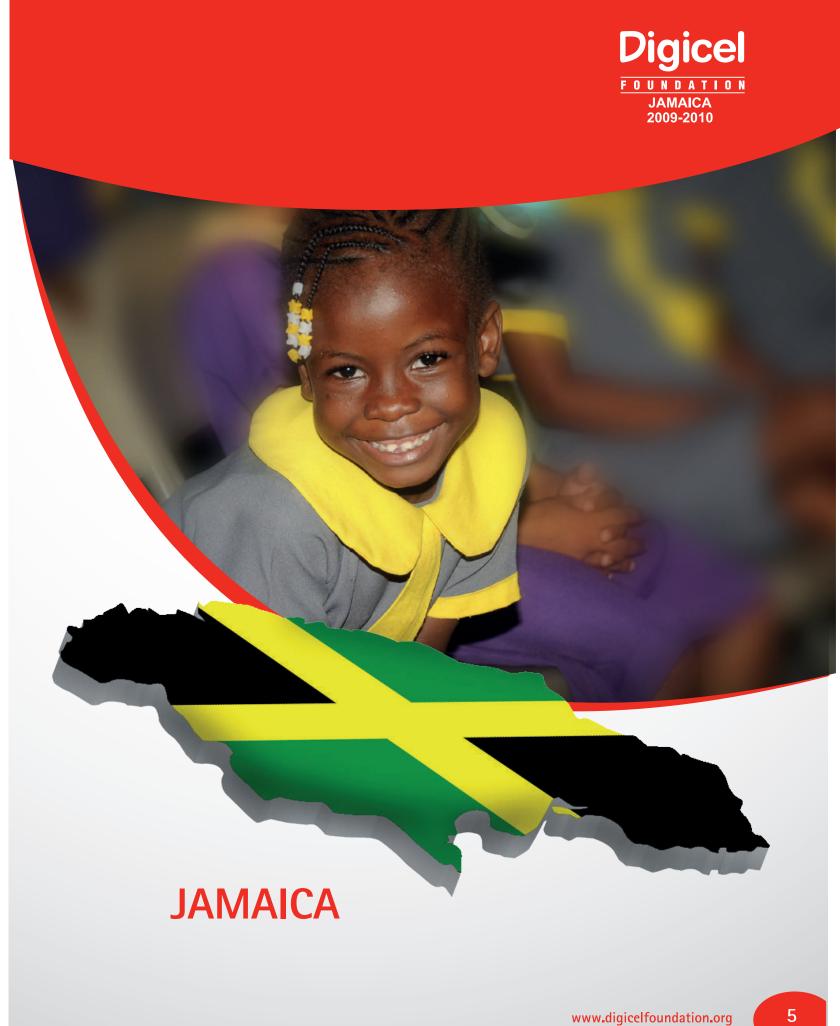
	2010 \$'000	2009 \$'000
CURRENT ASSETS		
Cash and cash equivalents	611	284
Travel advances to employees	7	4
	618	288
CURRENT LIABILITIES AND NET ASSETS		
Creditors	253	204
Intercompany payable	9	
	262_	204
NET ASSETS		
Fund balance	348	86
Translation adjustment	8	(1)
	356	84
	618	288

Digicel Haiti Foundation

Statements of Income and Expenses

Years ended 31 March 2010 and 31 March 2009 (Expressed in US dollars)

	2010 \$'000	2009 \$'000
INCOME	φοσο	Ψοσσ
CONTRIBUTIONS		
Cash contributions-Unigestion Holding S.A	2,513	2,256
Cash contributions-other	356	40
OTHER INCOME		
Foreign exchange (loss) gain	(18)	9
TOTAL INCOME	2,851	2,305
EXPENSES		
FUNDING OF PROJECTS	2,387	2,092
ADMINISTRATIVE EXPENSES		
Salaries and employees benefits	135	88
Travel	53	21
Professional fees	10	7
Other expenses	5_	11_
Total Administrative Expenses	203_	127_
	0.500	0.040
TOTAL EXPENSES	2,589	2,219
Surplus of income over expenses	261	87





Message from Chairperson

Looking back on this past year, the Digicel Jamaica Foundation has made ardent strides as we continue to focus our efforts in the areas of education, sports and culture with a principal focus on Basic and Primary Schools. Literacy is a top priority for the Digicel Jamaica Foundation, as we try to aid the Ministry of Education in achieving its 2015 goal of 100% literacy, the deadline for which is fast approaching.

So far, our Primary School Enrichment Centres have succeeded in our initial goal to create a welcoming environment to aid students deemed "at-risk for academic failure". Our goal was to do this without the stigma that is typically associated with such remedial programs and initiatives. With this achieved, our Enrichment Centres are well underway to using technology as a successful medium to engage and capture the attention of our children in the classroom.

We have once again proven the profitability of partnerships with both public and private sector entities by pooling resources and expertise to achieve mutual goals. By doing this, we have maximized our capacity to build our various communities and to support them through offering assistance to their main areas of need. Heartiest appreciation to our various project partners who bring their best to the table to ensure the successful and seamless roll out of the projects we select, while ensuring that they are sustainable.

Going forward, we want to maintain our momentum by working with communities whose vision is to achieve sustainability through social entrepreneurship. We also want to spread the message about "going green" and how important it is for us to start doing so today to ensure a better tomorrow.

Lisa Lewis Chairperson



Mérové-Pierre-Cabinet d'Experts-Comptables

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email: mireille.merove-pierre@mpahaiti.com

Independent Auditors' Report

The Board of Directors
Digicel Haiti Foundation:

We have audited the financial Statements of Digicel Haiti Foundation which comprise the balance sheet as of March 31, 2010 and the statements of income and expenses and fund balance, and of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Digicel Haiti Foundation as of March 31, 2010, and the results of its operations and its cash flows for the year then ended, in conformity with International Financial Reporting Standards.

Meror Primer Cabonet & Breet Comptables

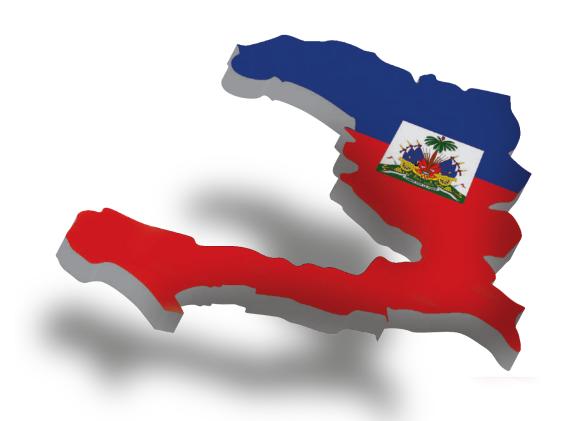
Port-au-Prince, September, 3 2010





Haiti Digicel Foundation

Financial Statements | 31 March, 2009 and 2010



The Year in Review Jamaica

The sixth year was one of fulfillment and a high level of activity for the Digicel Foundation Jamaica, through the implementation of several impactful projects. A record 32 projects were completed, with 20 additional projects currently underway.



Digicel Foundation representatives listen in on a demonstration at Chapelton All Age School Enrichment Centre opening.



Eleen Rankine with a student - Tiny Tots Basic School

We continued our intense focus on education with over 80 percent of projects in that sector. These projects were particularly aimed at improving literacy and numeracy at the Primary School level (ages 6 –12 years). Through a major partnership with the Ministry of Education, 12 primary schools across the island received technologically equipped and refurbished Enrichment Rooms – formerly called Resource Rooms. A specialist teacher was selected for each room, who received three months of comprehensive and intensive training in Special Education to use tools and strategies to assist in remediating each child's problem. This brought the total number of such rooms completed by the Foundation to 22, serving 1,705 students.

12 primary schools across the island received technologically equipped and refurbished Enrichment Rooms.

Robert Neish Executive Director, Jamaica

These Enrichment Rooms are not only equipped to support students that might be struggling in the classroom, but also to stimulate and further challenge those that are already at an advanced level.

Recognising the need of both groups of students for additional inputs, the Enrichment Rooms are designed to cater for them simultaneously – so while the teacher and assistants work on literacy, the students already above their grade level work independently at computer stations. This innovative approach benefits all participating students.

Numeracy and literacy skills are best learned young, in collaboration with the home. Therefore, the Digicel Foundation continued its partnership with Barita Education Foundation at the Basic School level (ages 3–6 years) in selected communities in Kingston, principally in disadvantaged areas.

This project develops teaching methods to motivate and stimulate young learners to absorb knowledge in a pleasant and interactive atmosphere. This year's addition of three basic schools brought the total number of schools impacted through this partnership to 11, where resource rooms are refurbished.

The programme specifically requires that parents commit to being involved in their children's education and the impact is already evident in the performance of these youngest pupils, thus building a solid basis for their future education.

The construction of the Tiny Tots Basic School in western Jamaica must also be specially noted. This was made possible through a partnership with The CHASE Fund—a government–funded organization, that works within ambitious timeframes. The finished school replaced a one-room building that served over 65 students at once for the past 15 years.

The Digicel Foundation continued its partnership with Barita Education Foundation at the Basic School level.

Enriching LivesDevar Moodie



Can you imagine how daunting it would be to enter high school unable to read? Well, that was the plight of 12 year old Devar Moodie when he entered Grade Seven at Savanna-La-Mar High School, in Westmoreland back in 2007. He was reading at a Grade Two level and on top of that, his comprehension skills were severely underdeveloped. This meant that Devar was incapable of taking on a Grade Seven curriculum.

A meeting was held with his mother, where it was explained that under usual circumstances Devar would have been transferred to a Junior High facility where he stood the chance of getting lost in the system. However, the Digicel Foundation had recently equipped and refurbished an Enrichment Room for the school with specialized literacy software and other equipment that could help Devar.

Ms. Karen Gunther, the Reading Specialist in the room would work one to one with him. "Initially, he was quite shy and obviously a little embarrassed," explained Ms. Gunther. "During his first few days, he cried, but after some reassurance and the outlining of the reading strategies to be used, he became a lot more relaxed," she recalled. After committing and applying himself to a specially tailored program, Devar is currently in ninth grade, and has never repeated a grade. He is taking his studies seriously, while enjoying a healthy balance playing his favourite sport, football. He is anticipating a bright and successful future. Devar's success and progress can be attributed to the Reading and Resource Room with all its manipulative tools and software. His teacher's training by Digicel Foundation, set the firm base to ensure that the Resource Room template was successful from the very start with its very first pupil.

Digicel Jamaica Foundation

(A Company Limited by Guarantee)

Balance Sheets

As at 31 March 2010 and 31 March 2009 (Expressed in US dollars)

	2010 \$'000	2009 \$'000
ASSETS		
Current Assets		
Receivables and prepayments	12	8
Due from Digicel (Jamaica) Limited	-	465
Cash and cash equivalents	948	685
	960	685
Current Liabilities		
Donations payable	553	790
Accounts payable and accrued charges	69	349
	622	1,139
	338_	19
FINANCE		
Foreign exchange translation reserve by	(32)	(29)
Accumulated surplus	370	48
·	338	19



Digicel Jamaica Foundation

(A Company Limited by Guarantee)

Statements of Comprehensive Income

Years ended 31 March 2010 and 31 March 2009 (Expressed in US dollars)

	2010 \$'000	2009 \$'000
INCOME		
Grants from Digicel (Jamaica) Limited	1,036	1,877
Donations received	12	3
Foreign exchange gain	3	26
Interest income	14	11
	1,065	1,917
EXPENDITURE		
Projects and donations	(623)	(1,722)
Donations received	(120)	(146)
	(743)	(1,868)
NET SURPLUS	322	49
Exchange differences on translating foreign balances	(3)	_
Total Comprehensive Income	319	49

The school is now reopened with four fully equipped classrooms, staff room, sickbay, bathrooms for children and teachers, kitchen, multi-purpose room and a fenced play area for the 101 students.

Serving over 2,000 students in St. Andrew, the Foundation renovated the 52-year-old science laboratories at Excelsior High School. Though contained in a sound structure, the labs were rendered obsolete due to wear and tear of the equipment, fixtures and fittings. It was a great pleasure to redesign and renovate two physics labs and two chemistry labs to modern laboratory standard.



Robert Neish and school students of Excelsior High School in their new lab



Excelsior High School Students withtheir new technological materials

After the five-year lease of the property they were occupying in Barbican expired, Genesis Academy, which caters to students with intellectual disabilities, was faced with a dilemma. The school secured a premises on South Camp Road in Kingston, on a 25-year lease, at a peppercorn rental. Yet, there was still much to do, as the property was in a deplorable condition, requiring much work and time was against them.

We came on board and assisted the renovation and expansion project that was completed in time to accommodate the relocation and receive students for the new school year.

Serving over 2,000 students in St. Andrew, the Foundation renovated the 52-year-old science laboratories at Excelsior High School.

Saving Lives Changing Lives

Board Director, Kerrie-Ann Tucker posed the key question to the gentleman ushering us onto the premises at the Salvation Army on Peter's Lane in Downtown Kingston- "What is the one thing that you can say this drug rehab programme has done for you?" Without hesitation, Peter, a graduate of the Salvation Army's William Chamberlain Rehabilitation Centre, gratefully responded - "It has built back my self-esteem and confidence. I was living in Papine and hooked on that stuff when I came in for rehab; but now I'm clean, I'm working on keeping it that way." The programme is in high demand.

At present, we have only five of 25 rooms vacant," explained John Williamson, Development Director of the Salvation Army at the handover of the newly renovated and upgraded facilities of its Rehabilitation Centre. Captain Miller, Rehabilitation Director, proudly stated the success rate of those who enter the programme with hopes and aspirations of taking back their lives, from drugs or alcohol that had stolen years, even decades, from the men.

"We have a success rate of about 75% compared to other programmes. Although we have relapses, the men always return for treatment, because of the holistic approach we use here," he conveyed. Peter looks very ordinary – in fact, he's a testament to the success this programme has delivered. Coming from a life of drugdependency for 20 years, Peter has been clean for five. He has taken the reins of his life back into his hands and now serves as Dorm Supervisor and Manager of the Feeding Programme, which provides 500 homeless persons with two hot meals daily.

Other completed projects include the renovation of the Salvation Army Men's Hostel and Drug Rehabilitation Centre in Downtown Kingston; the construction of several multi-purpose courts across the island; and educational and welfare support for our young athletes at the national level. As we move forward, we are continually on the lookout for that exceptional project. We remain confident in our communities and their abilities to unite and grow while creating sustainable opportunities for the generations to come. We anticipate joining with other organizations in projects of mutual goals and visions as we believe that we can achieve more, in a smaller amount of time, if we join hands and pool resources and expertise.



Eleen Rankine checks the pipes in the renovated bathrooms at the Salvation Army while John Williamson, Territorial Development Director, looks on.



Standing (left to right) Andrew Robinson (Assistant Administrator), Eleen Rankine (Administrator), Chantal Jenoure (PR Coordinator) and Major General Robert Neish (Executive Director).

PRICEV/ATERHOUSE COOPERS @

Independent Auditors' Report

To the Members of Digicel Jamaica Foundation PricewaterhouseC Scotiabank Centre Duke Street Box 372 Kingston Jamaica Telephone (876) 92 Facsimile (876) 922

The accompanying summarized financial statements have been derived from the financial statements of Digicel Jamaica Foundation for the year ended 31 March 2010. These summarized financial statements are the responsibility of the company's management. Our responsibility is to express an opinion on whether these summarized financial statements are consistent, in all material respects, with the financial statements from which they were derived.

We have audited the financial statements of Digicel Jamaica Foundation for the year ended 31 March 2010, from which these summarized financial statements were derived, in accordance with International Standards on Auditing. In our report dated 20 September 2010 we expressed an unqualified opinion on the financial statements from which the summarized financial statements were derived.

In our opinion, the accompanying summarized financial statements are consistent, in all material respects, with the financial statements from which they were derived.

For a better understanding of the company's financial position and the results of its operations for the period and of the scope of our audit, the summarized financial statements should be read in conjunction with the financial statements from which the summarized financial statements were derive and our audit report thereon.

Chartered Accountants

Tricewaterhouse Copers.

20 September 2010 Kingston, Jamaica

M.G. Rochester P.W. Pearson E.A. Crawford J.W. Lee C.D.W. Maxwell P.E. Williams G.L. Lewars L.A. McKnight L.E. Augier A.K. Jain B.L Scott B.J. Denning G.A. Reece P.A. Williams



Jamaica Digicel Foundation

Financial Statements | 31 March, 2010



Board members



Seated (left to right) Paula Pinnock-MacLeod, Lawrence Hickey, Stacey Mitchell, Lisa Lewis, Heather Asphall, Maria Mulcahy

Our valued partners

































Financial Statements

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FONDATION 2009-2010

Board members



Digicel Foundation Board members and staff together with the community volunteers in front of the newly opened Kaugere Womens Resource Centre in Port Moresby. Note: all Board members including Foundation staff are in red t-shirts.

Back Row (standing) from left: Naus Kamal (Foundation Staff, Project Coordinator), Andrew Kidu (Board Member), Glendalyn Kaveregari (Board Member, Secretary), Fr. John Glynn (Board Member), Peter Aitsi (Board Chairman), Fiona Kiuwou (Board Member), Sylvia Bonnie-Mago (Board Member), Risza Miguel (Board Member).

Front Row (kneeling) from left: Marina van der Vlies (Board Member, CEO), John Mangos (Board member), Shirley Waal (Foundation Staff, Project Administrator) Three additional Board members, Marena Sansan, William Tekwie and Lorna Roge work with Digicel PNG in the regions and are not included in the photo above.

Our valued partners

















Message from Chairperson

I was proud and pleased to act as Chair of the Foundation Digicel during 2009/10.

The Foundation is making a significant contribution to education provision in Haiti, through its recognition of the need for capacity building among teachers and management, as well as infrastructural improvements. The Foundation has also worked collaboratively with other organisations and is very much playing its part as a member of the development community in Haiti. By working together we can each play to our strengths and deliver more coordinated and effective support to the communities with which we work.

Due to personal and professional time commitments, I regrettably have had to resign my position as Chair of the Foundation. I wish to praise the teachers and school directors who have have embraced the Foundation wholeheartedly. They have participated fully in the training and in adopting new approaches to managing their schools. Without them, no progress could be made. I also want to congratulate the executive director, Josefa Gauthier, her staff and the Board for their achievements and work during the year. I wish them all strength and courage in the years ahead and I am confident they will make a lasting difference to the lives of many students.

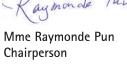
De la Présidente du Conseil d'Administration

C'est avec plaisir et fierté que j' ai eu à occuper la fonction de «Présidente du Conseil d'Administration» de la Fondation Digicel pendant la période 2009/2010.

La Fondation contribue de façon significative au renforcement de l'éducation en Haiti, particulièrement par sa reconnaissance des besoins en ressources pour renforcer les compétences du corps enseignant (les professeurs), de l'administration scolaire, ainsi que améliorer les infrastructures. La Fondation a aussi collaboré avec d'autres organisations et joue sa partition en tant que membre de la communauté travaillant au niveau du développement. En travaillant ensemble nous pouvons réunir nos forces et apporter une assistance plus efficace et coordonnée aux communautés avec lesquelles nous travaillons.

Pour cause d'engagements personnels et professionnels, j'ai malheureusement dû démissionner de ma fonction comme «Présidente du Conseil d' Administration» de la Fondation. Je souhaite remercier et féliciter les professeurs et les directeurs d'écoles qui ont chaleureusement et sincèrement adopté la Fondation. Ils ont entièrement participé à la formation et l'adoption de nouvelles approches pour la gestion de leurs écoles. Sans eux, aucun progrès ne pourrait être réalisé. Je veux aussi féliciter la Directrice Exécutive, Madame Josefa Gauthier, son personnel et le Conseil pour leurs accomplissements et travaux pendant l'année. Je leur souhaite à tous force et courage pour les années à venir et je suis d'autant plus confiante qu'ils feront une différence dans la vie de beaucoup d'étudiants.







FOUNDATION PAPUA NEW GUINEA 2009-2010

The Year in Review / Revue de l'Année Haiti



School books distribution at Thomazeau School Distribution de livres d'ecole à Thomazeau

During 2009/10, the Digicel Foundation Haiti supported the education of more than 18,000 primary school children throughout Haiti. This was the second year of the three-year program for the 20 primary schools rebuilt by the Foundation in 2007/8. Having provided the infrastructure and significantly enhancing the educational environment, the Foundation turned to improve the quality of the education received by the children.

This includes practical measures such as supplementing teachers incomes, organizing the provision of one hot meal a day for each child attending school and providing school materials. This support is given for a three year period, during which time the school management is given the capacity and capability to become self-sufficient and sustainable.

Our survey of the 136 teachers in Foundation schools showed that almost one-third had never completed primary school themselves. Just 12% had a third level qualification in education.

Pendant la période 2009/2010, la Fondation Digicel Haïti a contribué à l'éducation de plus de 18,000 écoliers en Haïti. En effet, c'était la deuxième année d'un programme de trois ans élaboré pour les 20 écoles primaires reconstruites par la Fondation pendant la période 2007/8.

Ayant fourni l'infrastructure et amélioré significativement l'environnement scolaire, nous étions tournés vers l'amélioration de la qualité de l'enseignement reçu par les enfants. Cela incluait la prise de mesures pratiques telles que subventionner les salaires des professeurs, organiser la distribution d'un repas chaud par jour à chaque écolier et fournir des matériels scolaires.

Cette assistance s'étale sur une période de trois ans, au cours de laquelle sont donnés aux directions des écoles la possibilité et les moyens nécessaires pour devenir autonomes.

La Fondation Digicel réhabilite l'Ecole Presbytérale de Lamarre à Dubuisson

L'Education a toujours été une priorité pour la Fondation Digicel. C'est ainsi qu'elle a financé et pris en charge la construction de 3 salles de classe, un bureau et un dépôt pour l'école presbytérale de Lamarre de la Paroisse de Dubuisson, Notre Dame du Perpétuel Secours.

Georgesandre Fleurimond, élève en 3ème année âgé de 7 ans, devait parcourir 3 kms tous les jours pour venir à l'école, avec ces nouvelles structures, l'école se trouve désormais à 1km et demi de sa maison. « Avec cette école primaire, les enfants ne parcourront un grand nombre de kilomètres pour atteindre un établissement scolaire ; ils ne seront plus brulé par soleil ou contraint de se déplacer à cause du vent et la pluie. Et en plus ceci représente une forte possibilité pour faire sortir de l'oubli cette zone reculée » déclare le Père Mitial Roderick, directeur de cette école.

A noter que l'école de Lamarre fonctionnait sous des tonnelles auparavant. Quelque mois après la construction, le directeur nous a rapporté qu'avec ces nouvelles salles de classes, les élèves sont plus motivés pour apprendre parce que l'environnement est mieux approprié à l'étude.

Dubuisson se trouve dans le bas plateau central à Hinche, à environ 7kms de la Ville de Mirebalais en allant vers Pont Sondé. La Paroisse Notre Dame du Perpétuel Secours a fondé 2 écoles presbytérales. Avec l'appui de la Fondation Digicel, cette paroisse a pu améliorer le climat organisationnel de l'école presbytérale. Ils peuvent désormais accueillir les enfants dans un cadre favorisant l'apprentissage avec un système pédagogique renforcé. Grace à ce partenariat dynamique l'école a amélioré le rendement scolaire de 300 élèves.



A big thank you from Taraka kids

PNG has the highest rates of maternal and child mortality in the Pacific with a child mortality rate (< 5 years) of 75 out of 1,000. In November 2009, a birth centre was launched in the Eastern Highlands which expects to welcome up to 200 new babies each year, and provide vaccinations to 400 children.

In Papua New Guinea, we pay special attention to the support and protection of women and their children in face of domestic violence. Just as illness militates against education, fear and insecurity prevents learning. We have opened two Womens Resource Centers, in Lae and the capital city of Port Moresby, each providing accommodation for up to eight women.



Big smiles at Viriolo

We closed the year with the launch of the first Family Support Centre which provides care and counselling to women and children suffering abuse

With Digicel, we provide three toll free numbers providing HIV/Aids information, prenatal advice and a helpline for families experiencing violence. These three social service lines receive almost 80,000 calls a year. We are excited about building on the solid base of activities and deepening our impact in the areas of education, health and supporting victims of violence in the coming years.

Harry's Story

Anna Chinou is 'Mother' to a small group of orphaned and vulnerable children in the Port Moresby suburb of Hohola who come together every day under a tarpaulin shelter in the yard of Anna's house. Harry, 11, and his sister, Baroa, 10, are part of this group. Harry is deaf and is in his first year at the Red Cross Special Education Centre nearby. Baroa is in Grade Two at the local school. Harry really enjoys school, where he is learning sign language and is making many new friends. He is not too sure what he wants to do when he grows up, but loves the idea that he might one day fly an airplane. Baroa says she wants to work in an office. They live with their grandmother, uncle and aunt. The family has no consistent source of income. They normally have just one meal a day, in the evening, and occasionally go without anything substantial to eat for a day or two. However, Harry and Baroa know they can always find something to eat at Aunty Anna's. School is a great adventure for these children, and gives them hope. The Foundation for Women and Children at Risk (WeCARe!) supports those people like Anna who are caring for orphaned and vulnerable kids such as Harry and Baroa in the community, rather than taking direct responsibility for their care. Thanks to Digicel Foundation funding, hundreds of vulnerable children, like Harry, living in the poorest parts of Port Moresby are provided with their basic needs such as shelter, food, care and an education.



The Foundation's goal is that these are true community centres, sustained by the locality. As such, a seed fund was made available for microbusinesses to begin and to provide skills training, especially to women. By the end of the year, the first communities had already started self sustaining projects such as poultry projects, clothes sewing, cooking scones to sell at roadside markets and the setting up of a small trade store business. A sewing project thus started has already generated sufficient income which has been reinvested in the community centre. Digicel staff have also been encouraged to become involved in adopting a centre, to support them in their progress towards sustainability and independence.



City Mission Community Learning Centre launching

School infrastructure is a pressing need in PNG. Difficulties with road access to much of the country and particular issues regarding land rights need to be taken into consideration. The Foundation in its first 18 months provided 25 classrooms to 10 primary schools. Six of these are steel structures, designed to be easy to assemble, being up and running within a month.

Health is a necessary precursor to education and development, and the Foundation is proud to have launched, with partner the Living Light Foursquare Church, two mobile health centres. Each ambulance treats about 1,000 people a month free of charge, bringing doctors, nurses, dentists and community health workers to remote areas. These provide essential services such as immunization, HIV/Aids testing, treatment and counseling, TB and malaria treatment as well as pre and ante natal

> In its first 18 months, the Foundaton provided 25 classrooms to 10 primary school

A great start for Jacklyne!

Born, bred and living all her life in the Talai Settlement in the Badili suburb of Port Moresby, Donis Sina knows what it's like to go through the daily financial struggles of living in a squatter settlement.

Lack of financial support due to unemployment resulted in many children missing out on basic preparatory schooling before going to primary school. Some parents could not afford to send them to primary schools in the

Now married with two children, life hasn't changed much for Donis in terms of financial support. However, unlike during her time, her first born daughter, Jacklyne Sina is now able to get proper basic preparatory classes at the Digicel Foundation Community Learning Center (CLC) in the heart of the Talai community. Joining the school this year, this bright five year-old has been keen in learning new things in school.

Donis says: "Jacklyne picked up school concepts much more quickly than me when I was her age. This is because she and the other children here are learning new things at a very early age, thanks to the donation of the Digicel Foundation."

"Most of us can afford the registration fee of K5 (usd\$2.80) from selling of garden produce. And keeping our young children near home is much safer than them crossing roads to go to school on their own." No wonder that the Talai Community Learning Centre has seen pre-school enrollment more than double in the past









Elève de Marbiale avec equipement d'ecole

To address these deficits, we organized a five week intensive training course during the summer vacation, attended by every teacher. Because of the high proportion of private schools in Haiti, a good level of management capacity is required to run a school. We also addressed the needs of the school directors with two training programs. These covered general management issues including finances, budgeting, revenue generation and human resources.

We inaugurated the annual School of the Year award, which was won by College Immaculée Conception for 2008-2009. This scheme is designed to recognize, reward and most importantly to share and spread best practice in school management among all the Foundation schools. Every school was visited and evaluated and an awards ceremony was held. A generous private donation enabled us to install a playground set at each school.

Notre enquête sur 136 professeurs d'écoles de la Fondation a montré qu'environ un tiers d'entre eux n'avaient pas bouclé leurs études primaires. Seulement 12% possédaient une qualification supérieure dans l'enseignement. Face à cette situation, nous avions organisé un séminaire de formation intensif de cinq semaines pendant les vacances d'été auquel ont assisté tous les professeurs.

C'est aussi, en raison de la capacité managériale exigée pour diriger une école, considérant le grand nombre d'écoles privées en Haïti, que nous avons aussi répondu aux besoins des directeurs d'écoles par deux programmes de formation. Ceux-ci couvrent les différentes questions administratives incluant les finances, prévisions budgétaires, génération de revenu et ressources humaines.

From Tunnels to Classrooms

Seven year old Georgesandre Fleurimond in third class of primary school had to walk 3kms each way, every day to go to his school, the Presbytery of Lamarre at Dubuisson. When he arrived, it was to sit, like so many Haitian children, in what is called a 'tunnel school' - effectively built of wood and tarpaulins, barely providing shelter from the searing sun or downpours of rain.

classrooms, an office and storage space for the school. Now Georgesandre's journey is halved, as the school is just 1.5km from his house – leaving more energy for schoolwork. A few short months after construction, Father Mitial Roderick, the school director, reported that in the new classrooms, the children are more motivated to learn because the environment is more suited to

'With this primary school, the children don't have to travel many kilometers to reach education: they are no longer burned by the sun or trying to escape the wind and rain. More than anything, this represents a real opportunity to move beyond this forgotten, remote area,' said Fr Roderick.

Dubuisson is in the low Central Plateau at Hinche, about seven kilometers from the town of Mirebalais. The parish had founded two presbytery schools. With the support of the Digicel Foundation, this parish has been able to improve the organization of the school in welcoming the children in a







We supported the education program of Partners in Health in the Central Plateau which provides free tuition, uniforms and school books at 29 rural primary schools. The Foundation supported the building of a new school at Domond which was opened to 200 students in September 2009.

Community infrastructure was still an area of attention in 2009/10 and we financed and provided construction expertise to the provision of a bridge at Boucan-Carré in partnership with the United Nations mission in Haiti. This important piece of infrastructure links 65,000 people to health facilities at a Partners in Health clinic.

We also provided a grant to the Haven Partnership, which constructed 200 family homes around the Foundation school at Bas Dillaire, Ouanaminthe and upgraded a further 250 houses.

Par ailleurs, nous avons initié le prix « École de l'Excellence de l'Année » qui a été gagné par le Collège Immaculée Conception pour la période 2008-2009, et le Collège Moderne de Marbiale pour la période de 2009-2010. Cette récompense a été conçue pour reconnaître, récompenser, et plus encore pour partager et étendre les connaissances sur les meilleures pratiques en matière d'administration scolaire dans toutes les écoles de la Fondation. Chaque école a ainsi été visité, évalué, et une cérémonie de remise des prix a été tenue.

Grace à un généreux don privé nous avons doté chaque école d'une cour de récréation. De plus, nous avons supporté le programme éducatif de « Partners in Health / Zanmi Lasante» dans le Plateau Central. Ce programme subventionne les frais scolaires, fournit gratuitement des uniformes et des livres scolaires à 29 écoles primaires rurales. La Fondation a aussi pris en charge la construction d'une nouvelle école à Domond qui a accueilli 200 écoliers en Septembre 2009.

Puisque l'infrastructure communautaire a toujours fait parti de nos préoccupations en 2009/2010, nous avons financé et fourni l'expertise nécessaire l'acquisition de matériaux et la construction d'un pont à Boucan-Carré en partenariat avec la Mission des Nations Unies en Haïti.

La Fondation Digicel supporte les efforts déployés par les organisations pour le reboisement d'Haiti

Aujourd'hui moins de 2% de la superficie du pays est boisée. Selon les sources des Nations Unies, Haïti perd chaque année 3% de ses forêts. La déforestation constitue l'une des préoccupations concernant la survie de la population. C'est pourquoi, la Fondation Digicel croit que mobiliser et sensibiliser les communautés sur la problématique de l'environnement et de l'écologie en Haïti est l'affaire de tous.

A travers la NGJHDA la Fondation a financé l'achat de plantules et de matériels pour des journées de reboisement à Fond-Verette, Gonaïves, Mapou et payé les frais de location de bus pour la réalisation de cette activité.

En plus d'aider à sensibiliser les communautés de Fond Verette et Gonaïves sur les dangers flagrants de la dégradation de l'environnement, la Fondation Digicel Haiti croit que ceci les aidera à prendre les décisions nécessaires afin de pouvoir adopter une nouvelle politique de protection et de gestion de l'environnement.

La NGJHDA est une organisation formée de jeunes qui travaille depuis quatre ans dans les villes de provinces les plus reculées en vue de mobiliser et de sensibiliser les communautés sur la problématique de l'environnement et de l'écologie en Haïti. Elle a déjà organisé des journées de reboisement à Belle-Anse, Pointe des Aigrettes de Tiburon et Morne Douyon dans le département du Sud. Elle a aussi organisé des séminaires dans les localités ravagés par les cyclones lke et Hannah dans l'Anse d'Hainault et les Nippes.

The Year in Review Papua New Guinea

The past year was the Papua New Guinea Foundation's first full year of existence, having launched in October 2008. As such, this period saw the inauguration of many exciting new projects right across the country and this report covers the first 18 months of activity. The PNG Foundation has from the outset sought innovative ways to promote and support the universal basic rights of education, health and freedom from violence in ways appropriate to PNG.

The year got off to a great pace, launching about six projects a month in the first quarter, with 32 projects completed in the year. In common with all the Foundations, education is still the major focus. Young children in marginalised urban and rural areas in PNG often miss out on the opportunity for early years of education due to their not being any access to learning facilities in their communities. In response, the Digicel Foundation has located 40 Community Learning Centres throughout PNG, often in cooperation with churches, NGOs or the local community.

While the main use is preschool and elementary education for over 1,000 children, they also serve an important function in enabling community meetings, as a focal point to organise feeding programmes, skills training and literacy classes. The centres are light, easy to transport and can be assembled in three days, appropriate to the terrain and locations.

II CLC's are a focus point for the community II



Happy students at Daumagini



First opening of classroom





Message from Chairperson

Greetings from Papua New Guinea. As we enter our third year of operations I can confidently say the Foundation has established a strong presence within the PNG community and is recognized as a valued partner who is able to bring innovative approaches to support activated communities. Part of the reason we have been able to make a good impact in a relatively short time is that we have focused on two specific areas – education and health.

We targeted these two areas because of the resource and capacity gaps that exist within them. Our approach is based on activating partnerships working through and with communities, non-government organisations (NGOs) and churches, the private sector and wherever possible linking back to government systems. The Foundation has sought to engage in strategic partnerships as a key component of our project support. Our aim is to achieve improved sustainability by increasing local community ownership supported when possible by existing government resources.

Papua New Guinea is a complicated place to work, with over 700 different languages, difficult terrain and limited public infrastructure, however in spite of these challenges the Foundation has been able to reach out through its project work to make a significant impact in most parts of our country. To better manage these challenges, as part of our strategic thinking, the Board has prioritized the monitoring and evaluation of our activities with the objective of recording and better understanding the impact of our projects. Beyond just the recording of numbers we hope the measurement will provide a strong platform of knowledge that will be used to guide our decision making so we are able to better apply our resources and ultimately generate greater benefit to the communities we serve.

In closing I take this opportunity to recognize and acknowledge the tremendous effort of our small but hard working team at Digicel PNG Foundation. Our Team is headed by our CEO Marina Van de Vlies, who is ably supported by Naus Kamal and Shirley Waal.

Peter John Aitsi Chairperson



Students of Thomazeau school school Les élèves de l'Ecole de Thomazeau

In addition, the Foundation invested in 12 community projects, from submissions made to the Board. These included providing school furniture, rebuilding schools and orphanages.

Finally, the earthquake of 12 January 2010 has had a profound and shocking effect on our communities and our country. Our thoughts are with those we lost – and especially the thousands of teachers and students who died on that day, 38,000 of them in their classrooms. Fortunately our schools sustained comparatively little damage. The Foundation has delivered food aid and tents to tens of thousands of people affected, and in the medium-term we have committed to rebuilding 50 schools, assisted by the Digicel Haiti Relief Fund, to help ensure Haiti's children have safe and secure places for their future education.

Ce pont facilite l'accès de 65,000 personnes aux services de santé, particulièrement ceux de la clinique «Partners in Health / Zanmi Lasante». Nous avons aussi accordé une subvention au «Haven Partnership» qui a construit 200 maisons et en a renauvé 250 aux environs de l'école de la Fondation, à Bas Dillaire, Ouanaminthe. Au cours de l'année, la Fondation Digicel Haiti a investi dans une douzaine de projets communautaires, à partir des soumissions faites au Conseil. Parmi lesquels on peut citer les distributions de mobiliers et matériels scolaires et didactiques, les réhabilitations d'écoles et d'orphelinats ainsi que les sponsorisations de programmes environnementaux.

Malheureusement, le tremblement de terre du 12 janvier 2010 a gravement affecté nos communautés et notre pays. Nos pensées vont à tous ceux que nous avons perdu - et particulièrement aux milliers de professeurs et étudiants qui sont morts ce jour-là, 38,000 d'entre eux dans leurs salles de classe. Au cours de cette période, la Fondation a distribué de la nourriture et des tentes à des milliers de gens aff ectés par le séisme. Heureusement, nos écoles ont connu des dégâts dans une moindre mesure, cependant nous nous sommes engagés, à moyen terme, à reconstruire 50 écoles, et ceci grâce au Fond Spécial « Digicel Haiti Relief Fund » afin d'assurer aux enfants d'Haiti un lieu sécuritaire pour leur formation.

Supporting Reforestation Efforts

Today less than 2% of Haiti's land is wooded. What's worse, according to UN sources, every year Haiti loses a further 3% of those few forests that remain. Devastating deforestation is one of the greatest concerns for the wellbeing of the population, giving rise to soil erosion, lack of shade and environmental damage. This is why the Digicel Foundation sought to encourage and raise awareness in communities on the ecological and environmental problem, which is the responsibility of every one of us.

This responsibility was recognized by NGJHDA, a youth organization which has been working for four years in the most remote towns in the provinces to raise awareness on this topic. The members had done great work with tree planting days at three previous locations, as well as organizing information seminars in areas ravaged by hurricanes in 2008.

Through NGJHDA, the Foundation invested in the purchase of seedlings and materials as well as transport for tree-planting days at Fond-Verette, Gonaives and Mapou

The Foundation believes that informing the communities of Fond Verette and Gonaives on the great dangers of environmental degradation helps them to take the necessary decisions to adopt a new policy of environmental protection and management.

Digicel F 0 U N D A T I O N PAPUA NEW GUINEA 2009-2010

Board members



Standing (left to right) Marckens Armony, Jimps Jerome, Stéphania Pierre (Administration), Yolande Labissière Chavenet, Nathalie Etienne, Murielle Gardere, Esther Policard Clotaire (Administration), Evelyn Théard, Bryan Gonzales, Luigi Roy

Seated (left to right) Fiona McGloin, Elizabeth Headon, Josefa Gauthier, Giovanna Menard

Our valued partners

































